

Director of
Education (Sec)

DEC 2025

To 9755
at Dharamshala

No. EDN-SE (10) F (9)07/2025-Misc
Directorate of School Education
Himachal Pradesh

Dated: Shimla-171001, the

November, 2025

All the Deputy Directors of
Secondary/Elementary School Education,
Himachal Pradesh.

Subject: *Ma*

Regarding Ease of Living and consequent Schooling

Sir/Madam,

Please find enclosed herewith a copy of letter No. EDN-B-GA(170)-8/2020 dated 13.11.2025, received from the Secretary (Education) to the Government of Himachal Pradesh, on the subject cited above.

In this regard, leveraging the nation's significant and growing penetration of diverse digital payment platforms such as UPI, mobile wallets, and net banking, educational institutions are now poised to transition their fee collection processes to online modes. This shift is essential to ensure that schools provide accessible, secure, and transparent financial mechanisms, that offer tangible convenience to parents. Promoting these secure and transparent systems for collecting school admission fees and other funds will greatly enhance convenience for parents, students, and school administrations. It will also foster digital financial inclusion and support the Government's vision of "Ease of Schooling" in the education sector.

Therefore, you are requested to circulate these instructions to all Government and Private Schools under your control and ensure strict compliance. A copy of the compliance report should also be sent to the Government as well as to this Directorate.

Encl: As above

[Signature]
Addl. Director School Education
Himachal Pradesh

Endst. No. EDN-SE (10) F (9)07/2025-Misc

Office of the Deputy Director of School Education (Secondary),
Kangra at Dharamshala.

Deputy Director of
School Education (Sec)

11 DEC 2025

Dispatch No. 15664-66
Kangra at Dharamshala

Endst. No. EDN-KGR (Misc.) 2024

Dated: Dharamshala

Dec., 2025

Copy forwarded to:-

1. The Director of School Education, H.P Shimla for information please.
2. All the Principal/Headmaster of GSSSs/GHSs and Pvt. Schools of Distt. Kangra for further necessary compliance as per above direction.
3. I.T. incharge (internal) to upload this on website.
4. Guard file.

[Signature]
Deputy Director School Education (Secondary)
Kangra at Dharamshala

संजय कुमार, भा.प्र.से
सचिव

Sanjay Kumar, IAS
Secretary



स्कूल शिक्षा और साक्षरता विभाग
शिक्षा मंत्रालय
भारत सरकार
Department of School Education & Literacy
Ministry of Education
Government of India
10th October, 2025

D.O. No. 8-8/2025-KT

Dear Colleague,

As you are aware, the Government of India has made significant strides towards **Ease of Living** by undertaking wide-ranging legislative, policy, process and institutional reforms in various sectors. A critical step in enhancing this Ease of Living and Ease of Schooling is the modernization of administrative processes, especially financial transactions.

2. Leveraging the nation's significant and growing penetration of diverse digital payment platforms- such as UPI, mobile wallets, and net banking- educational institutions are now poised to transition their fee collection to online modes. This move is vital to ensure that schools offer an accessible, secure, and transparent financial mechanism that directly translates into tangible convenience for parents. Promoting these secure and transparent systems for collecting school admission and examination fees can greatly enhance convenience for parents, students, and school administrations, while also fostering digital financial inclusion and supporting the Government's vision of Ease of Schooling in the education sector.

3. Moreover, shifting from cash-based to digital payments offers several tangible advantages. For parents and students, it ensures convenience, transparency, and the ability to make payments from home without the need for physical visits to schools. For schools, it improves financial management, reduces risks associated with handling cash, and enables real-time tracking of collections. At a systemic level, it drives wider digital adoption, deepens financial inclusion, and contributes to the national objective of building a less-cash, digitally empowered economy. A unique ID (APAAR ID, admission ID etc) could be used as the key identifier for such transactions to ensure a seamless, verifiable, and transparent payment process across schools.

4. Significantly, various digital modes of payment have already been adopted by central govt. schools under the purview of this Department to push process reforms. This includes the facility to pay through Point of Sale (POS) machines wherever there is no bank in the vicinity.

5. In view of the above, States/UTs are encouraged to explore, support and implement mechanisms/infrastructure for enabling the collection of admission and examination fees through digital modes in government, govt-aided and private schools, as far as feasible.

6. This would be an important step towards aligning school education processes with the broader goals of promoting **Ease of Living** and consequent **Schooling** through

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